1. Which of the 8 following services would you like to have in a statewide academic library consortium? Please rank them 1 - 8 (with 1 being the most desired).

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Reciprocity of Materials between member institutions i.e. The mutual ability for faculty, students, and patrons to borrow materials from any of the consortia’s academic library members. * Note – a “local use only” policy would be an available option for each institution.</td>
<td>18</td>
<td>11</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>42</td>
</tr>
<tr>
<td>2</td>
<td>Cooperative Purchasing Power i.e. The consortium would purchase databases, ebooks, monographs, etc. on behalf of a groups of libraries so the price to each library is reduced. * Note – The choice to participate in a purchase would be optional for each institution.</td>
<td>22</td>
<td>10</td>
<td>1</td>
<td>2</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>42</td>
</tr>
<tr>
<td>3</td>
<td>Professional Development Opportunities i.e. The consortium would coordinate opportunities for webinars, speakers, workshops, etc.</td>
<td>1</td>
<td>4</td>
<td>12</td>
<td>8</td>
<td>5</td>
<td>3</td>
<td>2</td>
<td>6</td>
<td>41</td>
</tr>
<tr>
<td>4</td>
<td>Cooperative Collection Development</td>
<td>2</td>
<td>5</td>
<td>5</td>
<td>8</td>
<td>7</td>
<td>2</td>
<td>5</td>
<td>6</td>
<td>40</td>
</tr>
<tr>
<td>5</td>
<td>Cataloging or Joint Cataloging</td>
<td>1</td>
<td>3</td>
<td>5</td>
<td>6</td>
<td>4</td>
<td>6</td>
<td>5</td>
<td>10</td>
<td>40</td>
</tr>
<tr>
<td>6</td>
<td>Library Print Repository</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>6</td>
<td>14</td>
<td>11</td>
<td>40</td>
</tr>
<tr>
<td>7</td>
<td>Digitization of Library Holdings</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>5</td>
<td>3</td>
<td>14</td>
<td>8</td>
<td>6</td>
<td>40</td>
</tr>
<tr>
<td>8</td>
<td>E-Resource Management</td>
<td>1</td>
<td>6</td>
<td>8</td>
<td>5</td>
<td>12</td>
<td>4</td>
<td>3</td>
<td>1</td>
<td>40</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>48</td>
<td>40</td>
<td>39</td>
<td>39</td>
<td>39</td>
<td>39</td>
<td>39</td>
<td>42</td>
<td>-</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Statistic</th>
<th>1</th>
<th>1</th>
<th>1</th>
<th>1</th>
<th>1</th>
<th>1</th>
<th>1</th>
<th>1</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Min Value</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Max Value</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Mean</td>
<td>2.45</td>
<td>2.24</td>
<td>4.44</td>
<td>4.73</td>
<td>5.43</td>
<td>6.30</td>
<td>5.80</td>
<td>4.25</td>
<td></td>
</tr>
<tr>
<td>Variance</td>
<td>3.62</td>
<td>3.45</td>
<td>4.00</td>
<td>4.56</td>
<td>4.56</td>
<td>3.50</td>
<td>2.88</td>
<td>2.81</td>
<td></td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>1.90</td>
<td>1.86</td>
<td>2.00</td>
<td>2.14</td>
<td>2.14</td>
<td>1.87</td>
<td>1.70</td>
<td>1.68</td>
<td></td>
</tr>
<tr>
<td>Total Responses</td>
<td>42</td>
<td>42</td>
<td>41</td>
<td>40</td>
<td>40</td>
<td>40</td>
<td>40</td>
<td>40</td>
<td>40</td>
</tr>
</tbody>
</table>
2. What products could be included as part of Cooperative Purchasing Power? Please rank products using 1-6 with 1 being the most desired.

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>ILS</td>
<td>21</td>
<td>4</td>
<td>3</td>
<td>6</td>
<td>5</td>
<td>0</td>
<td>39</td>
</tr>
<tr>
<td>2</td>
<td>Databases</td>
<td>16</td>
<td>19</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>41</td>
</tr>
<tr>
<td>3</td>
<td>Journal title packages</td>
<td>6</td>
<td>11</td>
<td>16</td>
<td>7</td>
<td>1</td>
<td>0</td>
<td>41</td>
</tr>
<tr>
<td>4</td>
<td>Print collection through shared collection development process</td>
<td>1</td>
<td>2</td>
<td>4</td>
<td>7</td>
<td>24</td>
<td>2</td>
<td>40</td>
</tr>
<tr>
<td>5</td>
<td>eBook collection through shared collection development process</td>
<td>1</td>
<td>4</td>
<td>12</td>
<td>15</td>
<td>6</td>
<td>2</td>
<td>40</td>
</tr>
<tr>
<td>6</td>
<td>Other:</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>11</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>46</td>
<td>40</td>
<td>39</td>
<td>38</td>
<td>37</td>
<td>15</td>
<td>-</td>
</tr>
</tbody>
</table>

Other:
- Emerging technologies (e.g. apps, other software or programs)
- Sharing Staff Expertise
- All of them equally

| Statistic | ILS | Databases | Journal title packages | Print collection through shared collection development process | eBook collection through shared collection development process | Other:
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Min Value</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Max Value</td>
<td>5</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Mean</td>
<td>2.23</td>
<td>1.80</td>
<td>2.66</td>
<td>4.43</td>
<td>3.68</td>
<td>5.43</td>
</tr>
<tr>
<td>Variance</td>
<td>2.39</td>
<td>0.66</td>
<td>1.03</td>
<td>1.17</td>
<td>1.20</td>
<td>1.96</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>1.55</td>
<td>0.81</td>
<td>1.02</td>
<td>1.08</td>
<td>1.10</td>
<td>1.40</td>
</tr>
<tr>
<td>Total Responses</td>
<td>39</td>
<td>41</td>
<td>41</td>
<td>40</td>
<td>40</td>
<td>14</td>
</tr>
</tbody>
</table>
3. Which ILS system is preferred?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>Bar</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Alma</td>
<td></td>
<td>7</td>
<td>19%</td>
</tr>
<tr>
<td>2</td>
<td>Other Ex Libris</td>
<td></td>
<td>6</td>
<td>16%</td>
</tr>
<tr>
<td>3</td>
<td>Other:</td>
<td></td>
<td>24</td>
<td>65%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td>37</td>
<td></td>
</tr>
</tbody>
</table>

Other:
I haven't had any experience with Ex Libris except for SFX and Primo worldshare
Wouldn't we want to compare prices and features before deciding? It seems we should have multiple vendors present their product before deciding.

- No preference
- Not Sure
- not sure
- No opinion
- No preference
- Need more information about ALMA and WorldShare
  - Non-preference
  - sirsi cloud based product
  - sirsi symphony
- Not really fair, list too short, seems very biased
- Need more options
- Trust the committee's choice
- No Opinion
- ?
- Sirsi BlueCloud
  - I'd like to learn more about all of them, including Intota, Sierra Services Platform, WorldShare Management Services, BlueCloud Suite Enterprise
  - no preference
- This is not a question - it implies that a decision has already been made to go with Ex Libris - won't this involve an RFP that will allow other vendors an opportunity?
  - InTota or possibly Ebsco; Ex Libris has been terrible!
  - Sirsi's Blue Cloud is really impressive
- Maybe Alma, but it may be good to take a look at the competition. Discovery layer should be a consideration too.

<table>
<thead>
<tr>
<th>Statistic</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Min Value</td>
<td>1</td>
</tr>
<tr>
<td>Max Value</td>
<td>3</td>
</tr>
<tr>
<td>Mean</td>
<td>2.46</td>
</tr>
<tr>
<td>Variance</td>
<td>0.64</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.80</td>
</tr>
<tr>
<td>Total Responses</td>
<td>37</td>
</tr>
</tbody>
</table>
4. Which of the following are areas of interest for Cooperative Collection Development?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>Bar</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Monographs/books</td>
<td></td>
<td>21</td>
<td>54%</td>
</tr>
<tr>
<td>2</td>
<td>Journals</td>
<td></td>
<td>33</td>
<td>85%</td>
</tr>
<tr>
<td>3</td>
<td>Other:</td>
<td></td>
<td>12</td>
<td>31%</td>
</tr>
</tbody>
</table>

Other:
- Multi media, cd/dvds
- Databases
- Databases/ejournals/ebooks
- Databases and other eResources
- Possibly ejournals
- Databases
- Increase Historical Archives
- Ebooks
- All physical and electronic CD should consider the holdings of the whole, and leverage the purchasing power of the whole whenever possible

<table>
<thead>
<tr>
<th>Statistic</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Min Value</td>
<td>1</td>
</tr>
<tr>
<td>Max Value</td>
<td>3</td>
</tr>
<tr>
<td>Total Responses</td>
<td>39</td>
</tr>
</tbody>
</table>
5. Who should comprise the board of directors?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>Bar</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Library Administrators</td>
<td></td>
<td>29</td>
<td>71%</td>
</tr>
<tr>
<td>2</td>
<td>Librarians</td>
<td></td>
<td>28</td>
<td>68%</td>
</tr>
<tr>
<td>3</td>
<td>Library Staff</td>
<td></td>
<td>24</td>
<td>59%</td>
</tr>
<tr>
<td>4</td>
<td>Other:</td>
<td></td>
<td>9</td>
<td>22%</td>
</tr>
</tbody>
</table>

**Other:**

- A good mix of library staff
- Student Reps
- All of the above should be allowed input
- A combo of all.
- Retired Administrative Librarians
- Student employees
- All three from above options
- All areas represented
- Outside bodies from the institutions or community

<table>
<thead>
<tr>
<th>Statistic</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Min Value</td>
<td>1</td>
</tr>
<tr>
<td>Max Value</td>
<td>4</td>
</tr>
<tr>
<td>Total Responses</td>
<td>41</td>
</tr>
</tbody>
</table>
6. Do you have any concerns about your library’s role in the MT Academic Library Consortium?

Text Response

It would be nice if we were included in the discussions of products. The question of which ILS is preferred shows that the decision has already been made and the consortium members have no voice or say in the matter. How are we supposed to make a decision with NO exposure to either product? MSU signed a five year agreement with SIRSI and told the rest of OMNI after the fact. The powers-that-be purchased SFX/Primo before other consortium members even got a demonstration. One consortium member had even signed a multi-year contract with a competitor because he had no idea that the SFX/Primo decision had been made. If this is supposed to be a consortium, members should get a voice in decisions that effect everyone. Unilateral decisions from the "big boys" make for hard feelings. It's also difficult to do budgeting when you get blindsided with an invoice you weren't expecting. It took months to set up Primo and it really needs expert IT to keep it going. Expertise that is in short supply in our small and UNDERSTAFFED library.

I think our library could greatly benefit from a consortium but cost could be a concern because of our size and financial limitations. How much voice will a smaller institute have against the big boys in Bozeman and Missoula?

No

It is always a worry, and perhaps just a fear of change, but I am concerned about larger institutions disregarding the needs and opinions of smaller institutions.

Because MT Tech is a small institution I would be concerned about the needs of this--or any of the smaller institutions--being minimized or discounted completely in favor of flagship institutions.

Smaller libraries not having a big enough voice. Smaller libraries are going to be over charged based on what they can afford.

No

No

Since Bozeman/Missoula are the big players, my concern is the increase in support that such an increase in services will require of our staff.

Not really.

1. Wouldn't it be best to define the consortium (size, membership selection, vision, mission), in advance in order to keep things from getting too big and unwieldy creating unnecessary complexity, confusion and expansion. 2. What could be lost in an expansion of these dimensions? What will be gained specifically? 3. How to define and level the playing field early on so that partners are as much as possible equals in what they can offer and receive to begin (matching resources). Pilot to get that partnership working well, THEN, open membership to other (smaller), colleges for whom this kind of collaboration would be most helpful. 4. Biggest concern is that this kind of consortium (network) would somehow negatively affect the intimacy and small town atmosphere of this college campus. Right now there is an "exchange" of materials where resources are requested and received through connections with people at least to some degree. Afterwards a lot of automated technological processes would be required for the exchange to run efficiently on its' own so to speak. To preserve relationship and intimacy through sharing of resources, we would need to think about how to preserve and enliven the human element as greater technology is acquired.

No.

None.

Yes, what role would small public/ academic/ tribal libraries play? Will we be included?

Budget

The smaller libraries need to be heard when this happens instead of the two larger Libraries using their political power to over ride.

No

I hope that all libraries in the consortium would have equal voice. My only concern is that a few libraries would have more decision power than others.

Yes

Yes, the loss of local control and customization and purchasing resources specific to our local user base

Navigate carefully, especially with the smaller libraries. They're very sensitive to us seeming big brotherish.

<table>
<thead>
<tr>
<th>Statistic</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Responses</td>
<td>22</td>
</tr>
</tbody>
</table>
### Text Response

**Collaboration, communication**

Transparency, we need to know what is going on. We need to be totally in the loop about what products are being considered and the amount of IT required to make the product run smoothly. UM and MSU might have IT staff bored to tears who welcome the challenge of Primo. The rest of us don’t.

**transparency**

Organization, cooperation, communication

In order for this endeavor to be successful, I feel it is critical to include members that represent the diversity of campuses and employees. Excellent organization, communication, and cooperation would be needed to manage and coordinate such a large system.

**transparency, cooperation, assistance to the smaller campuses, collegiality**

**Organization, communication, transparency, and advocacy**

**Transparency, communication**

Respect for the role of each library in this diverse University System Equitable and transparent cost formula Cooperation Teamwork Important that each library has a voice that is respected and heard

**Transparency, cooperation, equal weight in opinion for all members of Libraries involved.**

Communication and complete cooperation.

**communication, open to suggestions, cooperation and empathy**

Equality of leadership and decision making. Small schools should have as much say in decision making as larger schools.

**Communication, transparency, & cooperation**

Communication - the ability and desire to communicate and get feedback/input on a regular basis

**Being realistic and pragmatic.**

Cooperation, organization, transparency

**Transparency, experience, openness to the collective body of experience in terms of feedback and involvement in decision making.**

Cooperation, advocacy,

**Transparency, accountability, honesty, cooperation, advocacy.**

The ability to purchase more things as a group so that each library can have more items with less expense

**Transparency, We were forced to implement a discovery tool that is rather unattractive. We were in the process of purchasing one ourselves and visiting with different vendors when we were told that the "higher-ups" decided for everyone which one we will all be using. I hope this is an anonymous survey.**

Keeping autonomy, able to easily get out of it

**Communication, transparency, collaboration, organization, creativity, and fun!**

Transparency, effective communication, facilitation skills

**communication**

Cooperation from everyone so there really is transparency. An agreement needs to be in force so things don’t change radically over the future years.

**Transparency and a mix of expertise in its board members.**

The most important character trait for me is cooperation.

**Transparency - see comment re ILS choice. Willingness and ability to share information broadly.**

**Humility, ability to listen, and most importantly**

bias-free, transparency, true collaboration, true consensus-building

**Cooperation.**

<table>
<thead>
<tr>
<th>Statistic</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Responses</td>
<td>34</td>
</tr>
</tbody>
</table>
8. Given a rotational system, would you/your institution be willing to act as the consortium’s primary advocate during a specified term?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>Bar</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
<td></td>
<td>25</td>
<td>78%</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
<td></td>
<td>7</td>
<td>22%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td>32</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Statistic</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Min Value</td>
<td>1</td>
</tr>
<tr>
<td>Max Value</td>
<td>2</td>
</tr>
<tr>
<td>Mean</td>
<td>1.22</td>
</tr>
<tr>
<td>Variance</td>
<td>0.18</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.42</td>
</tr>
<tr>
<td>Total Responses</td>
<td>32</td>
</tr>
</tbody>
</table>
Technology/Training group is important so that each library follows protocols established, each institution gets proper training, information is communicated across institutions, and institutions have someone to call for technology help. Cataloging group to establish protocols would be beneficial so that everyone is on the "same page" to ensure a quality library catalog.

An academic calendar committee. Making sure that there is a master calendar, so that everyone understands that we aren't all on the same academic schedule. This would be for the purpose of scheduling updates and down-time. It doesn't really have to be a committee. The directors could do this.

Each flagship (MSU and UM) already has outreach committees to affiliates for various processes: ILS, cataloging, digitization, etc. I would look at these existing committees and form inter-campus groups from there.

Not sure.

ILS Committee E-Content Committee Implementation Committee
Collection development, e-resource management
not sure
public services
Not sure. May have to research this.

Committees that include administrators and staff, library retirees with notable experience, librarians with many years' experience or leadership qualities, students, a cross section of what constitutes "the real world" in terms of breadth of experience, creative minds who bring a completely different perspective.

No opinion.

We need committees that have a voice from the different types of library. Such as: Academic, rural, urban, large, small, tribal, private, public, public/academic. We all have different struggles. Inclusion of members from these different types of libraries will help everyone better understand those differences.

Gotta have a representative from each institution
Cataloging Circulation Acquisitions
I am not sure.

I think committees focused on information literacy and e-resource management could be helpful.
As few as possible
full representation among members

Committee to govern and oversee big picture planning. Committee to communicate news and planning. Committee to coordinate cooperative Collection Development. Probably several committees to coordinate ILS migration, customization, user experience, marketing, internal training, and user education.

<table>
<thead>
<tr>
<th>Statistic</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Responses</td>
<td>19</td>
</tr>
</tbody>
</table>
10. How do you view equal voting among members?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>Bar</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1 library = 1 vote</td>
<td></td>
<td>24</td>
<td>59%</td>
</tr>
<tr>
<td>2</td>
<td>X FTE = 1 vote (example for every 1000 students the library gets a vote. This is a hypothetical number for example purposes only. No one would have less than one vote.)</td>
<td></td>
<td>7</td>
<td>17%</td>
</tr>
<tr>
<td>3</td>
<td>X Budget = 1 vote (example for every $10,000 the library gets a vote. This is a hypothetical number for example purposes only. No one would have less than one vote.)</td>
<td></td>
<td>4</td>
<td>10%</td>
</tr>
<tr>
<td>4</td>
<td>Other:</td>
<td></td>
<td>6</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td>41</td>
<td></td>
</tr>
</tbody>
</table>

Other:

We already have the XFTE / X Budget and that means that only two libraries in the Consortium make decisions. I don’t like it. I really hate the fact that they are doing stuff in our name and we find out about it when they have committed this library to something.

No idea how to go about this for it to be fair and equitable. This needs a lot of thought and perhaps a planning session where ideas can be freely generated.

1 individual member vote = 1 vote. I believe all our voices are important. Why should a few make decision for all?

There will never be a fair way to deal with this and the bigger institutions will always get their way.

Each library has 2-3 votes with multiple reps from each library voting. Local library reps may be elected for terms at the largers schools and at the smaller schools, those voting members remain in a voting position.

some combo of FTE and budget

<table>
<thead>
<tr>
<th>Statistic</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Min Value</td>
<td>1</td>
</tr>
<tr>
<td>Max Value</td>
<td>4</td>
</tr>
<tr>
<td>Mean</td>
<td>1.80</td>
</tr>
<tr>
<td>Variance</td>
<td>1.26</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>1.12</td>
</tr>
<tr>
<td>Total Responses</td>
<td>41</td>
</tr>
</tbody>
</table>
11. Should different levels of consortial affiliation be allowed?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>Bar</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
<td></td>
<td>34</td>
<td>87%</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
<td></td>
<td>5</td>
<td>13%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td>39</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Statistic</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Min Value</td>
<td>1</td>
</tr>
<tr>
<td>Max Value</td>
<td>2</td>
</tr>
<tr>
<td>Mean</td>
<td>1.13</td>
</tr>
<tr>
<td>Variance</td>
<td>0.11</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.34</td>
</tr>
<tr>
<td>Total Responses</td>
<td>39</td>
</tr>
</tbody>
</table>
12. If different levels were allowed, what would you like to see?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>Bar</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Full membership - Pay dues, have voting rights, equal say in what is brought to group for purchase, professional development, etc.</td>
<td></td>
<td>13</td>
<td>34%</td>
</tr>
<tr>
<td>2</td>
<td>Affiliate membership - Pay partial dues to have access to purchasing into databases, ILS, etc but don’t have voting power or say as to what is brought before the group.</td>
<td></td>
<td>9</td>
<td>24%</td>
</tr>
<tr>
<td>3</td>
<td>Other:</td>
<td></td>
<td>16</td>
<td>42%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td></td>
<td>38</td>
</tr>
</tbody>
</table>

Other:

This is going to be the most challenging aspect of the consortium. There is a huge discrepancy among flagships and affiliates regarding financial contribution so the mission of the consortium will need to be carefully contemplated regarding the purpose of the merge and how to include and serve all members best.

I didn’t mean to answer "Yes" to the previous question; I don’t have a confident answer to this one.

If you go with Full Membership/Affiliate Membership I would still like all Affiliates to have the opportunity to give input before major decisions are made by the Full paying Membership.

All the above.

ala carte abilities to cater to the needs of the institution but having a voice in the consortium.

Both of the above

Both of the above as allowed levels of participation

both

When were dues ever part of the discussion. I understand paying our share of the ILS and databases, but this sounds like an additional cost that would be new.

Wouldn’t different levels of consortial affiliation include both of the previous options? In other words, wouldn’t there be an option for full membership or affiliate membership? Is the question perhaps, to what level of membership do you want your library to subscribe?

Affiliate membership WITH some voting privileges

Everyone should have voting rights. but maybe like the UN, full members get veto power or more sway in their votes- everyone should get a say and not be punished for not needing ebooks, etc.

A combination of the above (survey won't allow for checking both buttons)

not sure, but some iteration of a combination of the above two

<table>
<thead>
<tr>
<th>Statistic</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Min Value</td>
<td>1</td>
</tr>
<tr>
<td>Max Value</td>
<td>3</td>
</tr>
<tr>
<td>Mean</td>
<td>2.08</td>
</tr>
<tr>
<td>Variance</td>
<td>0.78</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.88</td>
</tr>
<tr>
<td>Total Responses</td>
<td>38</td>
</tr>
</tbody>
</table>
Is your library willing to commit a small amount of staff time to contribute toward service on consortium committees, such as a resource sharing committee, executive committee, legislative committee, etc.?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>Bar</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
<td></td>
<td>25</td>
<td>81%</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
<td></td>
<td>5</td>
<td>16%</td>
</tr>
<tr>
<td>3</td>
<td>No, but we would be willing to pay a higher membership fee to be exempt from serving on committees.</td>
<td></td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td>31</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Statistic</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Min Value</td>
<td>1</td>
</tr>
<tr>
<td>Max Value</td>
<td>3</td>
</tr>
<tr>
<td>Mean</td>
<td>1.23</td>
</tr>
<tr>
<td>Variance</td>
<td>0.25</td>
</tr>
<tr>
<td>Standard Deviation</td>
<td>0.50</td>
</tr>
<tr>
<td>Total Responses</td>
<td>31</td>
</tr>
</tbody>
</table>
If there is anything else you would like the task force to know or consider please enter here:

Please reconsider the name. We will have to live with this name for a long time. Almost anything would be better.

It's impressive that the Montana Shared Catalog seems to do so well in training their member libraries. They actively offer training at the Montana Library Association conference and they seem ahead of the curve with new things such as an app on an ipad to conduct circulation transactions and inventory. I have horned in on their sessions and learned a lot from their technology people. I wish that we had this kind of support from our consortia. Since we will no longer be "OMNI"—let's think of a "cool" sounding acronym for the consortium. Maybe we could have people submit suggestions and vote on them. Multiple ILS vendors should be allowed to present their product before deciding the best option to purchase.

I think a consortium has the potential to maximize the library resources in the MUS system, make best use of money through more intentional collection development and give students excellent service and access. I think a 1 vote 1 library is critical to be certain that students on all campuses are being served.

Preliminary budget commitments (ballpark is OK) should be made public to the potential members for both the consortium and the shared URM services as soon as possible. It is my hunch this may deter many members and may change the scope of what is proposed.

Involve a strong cross section of members in the task force so that decisions can be as well informed and inclusive as possible. Buy in is essential for real success at this level of change and there are many years of experience here. When people are aware of what's going on and have some degree of partnership in the decision making (with the understanding that it is not a democratic model and so leadership will make the final decisions), it will create a desire for participation and collaborative action over and above what can occur otherwise.

On question 8, it is impossible to know what that would involve from the survey; therefore, impossible to answer with any accuracy. "Primary advocate"?

None.

I'm against committees and governing bodies of any type making important decisions without letting everyone that will be effected by those decisions know before they are made. I know that every college, library, and basically every business has a boss, a committee or board that make the big decisions, but at least sharing those ideas and plans will make all feel included.

The formation of a consortium presents academic libraries in the state with really great opportunities for collaboration. With that in mind, the questions listed below may lend value and organization to the consortium by defining what makes us unique and how we want to operate. 1. What makes us unique from other consortia? 2. What is our mission statement? What is our brand? 3. What are the membership options? 4. How is the consortium managed? 5. How does the consortium manage and coordinate big projects?

Cheers!

Please include more "listening" sessions so that Library staff can have some input into the consortium's future

No

N/A

Please carefully consider whether or not such a consortium will truly benefit our students and faculty and if not, do not pursue it. If we are all going to invest time and money into MALC, there should be clear benefits to students and faculty.

Open minds.... can't go into this process with a decision about a product already made.

For the early stages of forming a consortium, it makes sense to look at common activities of other consortia. In the future it could be powerful to also look at other aspect that could benefit from a consortial approach - for example, sharing around more instruction related resources. I'd like to see our consortium make efforts to, whenever possible and appropriate, build tools and technologies for ourselves and other libraries, rather than purchase and license tools and technologies.

<table>
<thead>
<tr>
<th>Statistic</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Responses</td>
<td>16</td>
</tr>
</tbody>
</table>